

Syllabus of the educational component



LEGAL REGULATION OF ANIMAL WELFARE

speciality	211 veterinary medicine	Status of the discipline	selective
educational program	veterinary medicine	faculty	veterinary medicine
educational level	not limited	department	sanitation, hygiene and forensic veterinary medicine

LECTURER

Pavlichenko Olena Volodymyrivna



University degree - Doctor of Veterinary Medicine

Academic degree - Doctor of Law, 12.00.05 - Labor Law; Social Security Law, PhD in Veterinary and Biological Sciences, 16.00.06 - Animal Hygiene and Veterinary Sanitation.

Academic title - Professor, Head of the Department of Sanitation, Hygiene and Forensic Veterinary Medicine

Work experience - more than 20 years

Indicators of professional activity on the subject of the course:

- author of monographs;
- co-author of utility model patents;
- co-author of thematic publications;
- participant of scientific and methodological conference.

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remote support

Moodle
<http://moodle.btu.kharkiv.ua/>

The following people are involved in teaching the discipline:

Associate Professor, Candidate of Veterinary Sciences Ignatieva T.M;

Associate Professor, Candidate of Agricultural Sciences Kushch L.L;

Associate Professor, Candidate of Veterinary Sciences Petrenko A.M.

GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT (DISCIPLINE)

Objective	To answer the basic questions of our society regarding welfare and biological safety. To better understand animals and initiate the search for knowledge and approaches to resolve issues. To study the legal basis for the use and protection of farm animals, the main legal and regulatory requirements and provisions of legal regulation of animal welfare.
Format.	lectures, seminars, independent work, individual assignments, teamwork
Detailing of learning results and forms of their control	<ul style="list-style-type: none"> • ability to analyze and choose the best regulatory documents for professional activity (GC3, GC4, GC7, PLO5, PLO20) / individual tasks for analyzing the regulatory framework • the ability to use regulatory documents (GC3, GC4, GC7, GC11, PC1, PLO1, PLO5, PLO6, PLO20) / individual practical tasks • implementation of environmental protection mechanisms in the development of regulatory documents and in the process of professional activity (GC3, GC6, GC8, PLO6, PLO20) / teamwork
Scope and form of control	3 ECTS credits (90 hours): 14 hours of lectures, 30 hours of laboratory and practical classes; module control (2 modules); final control - differentiated credit.
Teacher requirements	on-time completion of tasks, activity, teamwork
Enrollment conditions	according to the curriculum

COMPLIANCE WITH THE EDUCATION STANDARD AND EDUCATIONAL PROGRAM

Competences	<p>GC3. Ability to apply knowledge in practical situations.</p> <p>GC4. Knowledge and understanding of the subject area and understanding of professional activities.</p> <p>GC6. Ability to work in a team and have interpersonal skills.</p> <p>GC7. Ability to evaluate and ensure the quality of work performed.</p> <p>GC8. The pursuit of environmental protection.</p> <p>GC9. Ability to make informed decisions</p> <p>GC10. Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge / types of economic activity)</p>	Program learning outcomes	<p>PLO5. Ensure the quality of work performed.</p> <p>PLO6. Influence compliance with environmental requirements.</p> <p>PLO19. To carry out educational activities among industry workers and the public.</p> <p>PLO20. Possess specialized software tools to perform professional tasks.</p>
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STRUCTURE OF THE EDUCATIONAL COMPONENT (DISCIPLINE)

Module 1: Legal regulation					
Lecture 1.	Legislative acts regulating the work of a veterinarian and the treatment of animals.	Practical training 1 (PT 1)	Laws of Ukraine	Independent work	Writing public speeches and communication skills aimed at legal regulation of animal welfare.
Lecture 2.	The concept of animal welfare and the corresponding obligations imposed on the owner, animal handlers, and veterinarian.	PT 2	The Codes of Ukraine.		
Lecture 3.	Definition of concepts. Veterinarian's official communication with animal owners and patients.	PT 3	Resolutions of the Cabinet of Ministers of Ukraine		
Lecture 4.	Characterization of individual elements and peculiarities of animal behavior (hierarchy, grouping, territoriality, aggressiveness).	PT 4-5	Official, professional, and private communication. Liability for inaction and medical errors.		
Lecture 5.	Legislative acts regulating the treatment of animals	PT 6-7	Peculiarities of animal behavior under specific conditions of keeping, care and operation.		
Module 2. Animal welfare.					
Lecture 6.	Animal welfare. Humane education. Criminal liability.	PT 8-9	Standards and regulatory and technical documentation.	Independent work	Creating multimedia presentations and reports on animal welfare and humane slaughter. Solving individual situational tasks.
Lecture 7.	Welfare of productive animals	PT 10	Assessment of animal welfare according to the criteria of 5 freedoms.		
		PT 11	Analysis of different housing systems and their impact on the welfare of productive animals.		
		PT 12-13	Regulatory and legal support for the slaughter of productive animals		
		PT 14-15	Conditions for keeping animals in accordance with their natural needs		

KEY LITERATURE

- Literature**
1. Professional ethics of a veterinarian. Bila Tserkva, 2006. 272 c.
 2. Koziy V.I. Animal welfare (historical, scientific and regulatory aspects). Bila Tserkva, 2012. 320 c.
 3. Butkevich O.V. European Convention for the Protection of Domestic Animals. You and the dog. 2009. No 1-2 (27). C. 37-41.
 4. Nazar PS, Vilensky YG Fundamentals of medical ethics. Kyiv: Zdorovye, 2002. 344 c.
 5. Animal welfare, ethology and professional ethics: Lviv :Svit, 2000. 500 c.
 6. Sheludchenkova A. S. Protection of animals in the legislation of Ukraine. Ukrainian Journal of International Law: scientific and practical journal. Special issue: International legal standards for the treatment and protection of animals and their practice in Ukraine. 2013. C. 57-59.

ASSESSMENT SYSTEM

	SYSTEM	POINTS	ACTIVITIES BEING EVALUATED
Final assessment	100 ECTS points (standard)	to 50	50% of the average grade for the modules
		to 50	final testing
Modular assessment	100 points total	to 50	answers to test questions
		to 20	verbal answers at laboratory and practical classes
		to 30	result of mastering the block of independent work

STANDARDS OF ACADEMIC ETHICS AND INTEGRITY

All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements set out in the Regulation “On Academic Integrity of Participants in the Educational Process of BSTU”: to be disciplined, well-mannered, respect each other's dignity, show goodwill, honesty, and responsibility.