SYLLABUS OF THE EDUCATIONAL COMPONENT



VACCINOLOGY IN VETERINARY MEDICINE

speciality	211 – Veterinary Medicine	Discipline status	mandatory		
Field of knowledge	ветеринарна медицина	Faculty	Veterinary Medicine		
educational level	Not limited	department	Department of epizootology and microbiology		
TEACHER					

Harahulya Halina



Candidates of veterinary sciences, Basko Sabina, are involved in the teaching of the discipline

		GENERAL INFORMATION ABOUT THE ED	UCATIONAL	COMPONENT (DISCIPLINE)		
The purpose of discipline	The purpose of the The goal of the "Veterinary Virology"		" discipline is to provide students with thorough knowledge of ics, ecology, and the diseases they cause in animals and humans.			
Format lectu		lectures, practical employment (occupations), self-contained work of students, consultations.				
Detailing of learning results and forms of their control		 the ability to observe the rules of personal safety when researching animals, using knowledge about their fixation, follow the rules of personal hygiene, use the rules of asepsis and antiseptics when carrying out any intervention or research the ability to conduct research at an appropriate level, apply knowledge in practical situations, use tools, 				
		 special devices for carrying out special manipulations during the performance of professional tasks ability to carry out vaccination by enteral and parenteral methods 				
		 understand and find out the specifics of conducting clinical research in order to form conclusions about the condition of the animal and establish the effectiveness of vaccination 				
		 ability to abstract thinking, analysis, synthesis, search, processing of information from various sources 				
Scope and forms of control		3 ECTS credits (90 hours): 14 hours of lectures, 16 hours of laboratory-practical classes; 60 hours of self-study, modular control (2 modules); final control - differentiated assessment.				
The teacher's requirements		timely completion of tasks, activity, teamwork				
Enrollment conditions		"free enrollment"				
		COMPLEMENTS THE STANDARD OF EDUCATION AND THE EDUCATIONAL PROGRAM				
Competences	search, pro 2. Ability to 3. The ability level, make the quality 4. The ability peculiarities tissues, org animal bod 5. The ability	 think abstractly, analyze and synthesize, cess information from various sources. apply knowledge in practical situations. ty to conduct research at the appropriate informed decisions, evaluate and ensure of the work performed. ty to understand and find out the s of the structure and functioning of cells, ans, their systems and apparatuses of the y. ty to observe the rules of safety, asepsis brics during professional activities. 	Program learning outcomes	 PRN 7. Collect anamnestic data during registration and examination of animals, find solutions regarding the choice of effective methods of prevention of animal diseases. PRN 8. Explain the essence and dynamics of the development of physiological processes that occur in the body of animals under the influence of environmental factors and the action of infectious agents. 		

7. The ability to conduct clinical research in order to formulate conclusions about the condition of animals or establish a diagnosis.
8. Ability to develop prevention strategies.

9. The ability to carry out professional activities within the chosen specialization.

10. Ability to plan, organize and implement measures for the treatment of diseases of small animals.

Rabies.

Lecture 7

STRUCTURE OF THE EDUCATIONAL COMPONENT (DISCIPLINES) Chapter 1 Theoretical foundations of veterinary vaccinology Practical Rules of work in the virological Lecture 1 Introduction to virology. **REPRODUCTION OF VIRUSES** classes 1 laboratory. Lecture 2 (PC 1) Laboratory animals. Methods of infection of laboratory animals. Lecture 3 Genetic of Viruses. Pathogenesis **PC 2 Rules and methods of obtaining** of Viral Infections and transporting virus-Самостійна робота containing material. Methods of light and electron microscopy in virological research. Cultivation of viruses in chicken Lecture 4 Immune response to viruses. **PC 3** embryos. Accounting for the results of infection of chicken embryos. Lecture 5 **Diagnosis of viral infections. PC 4** Cultivation of viruses in cell cultures. Infection of cell cultures. Cytopathic action of the virus. Virus titration methods. Lecture 6 PREVENTING VIRAL DISEASES. **PC 5 ANTIVIRAL DRUGS** Calculation of virus titer according to the method of

PC 6

Reed and Mench.

Hemagglutinating viruses.

- Biophysical properties of viruses.
- Persistence of viruses in the environment.
- Evolution of viruses. Ecology of viruses.
- Gnotobiots and SPF-animals and their use in virological studies
- Cellular and humoral factors of antiviral immunity. Immunopathology of viral infections.
- Comparative characteristics of test systems for cultivation of animal viruses
- Main groups of drugs for the treatment and prevention of viral infections.

Comparative characteristics of serological reactions: RGAd, RZHAd and RNGAd.

			Studying the methods of staging HA. Serological methods of diagnosis of viral infections.	
Lecture 8	INFLUENZA VIRUS	PC 7	Diffusion precipitation reaction. Polymerase chain reaction.	
Lecture 9	Family PARAMYXOVIRIDAE	PC 8	Neutralization reaction (NT) and its modifications. Titration of viruses in NT.	
		PC 9	The method of fluorescent antibodies (MFA) is an immunofluorescence reaction. Enzyme immunoassay.	

Модуль 2. Оцінка ефективності вакцинопрофілактики у ветеринарній медицині

Lecture 10	Picornaviridae	PC 10	Laboratory diagnosis of rabies.		• Features of diagnosis of
Lecture 11	Family CORONAVIRIDAE	PC 11	Laboratory diagnosis of		diseases characteristic of several
			smallpox mammals and birds.		species (rabies and animal prion
Lecture 12	FAMILY FLAVIVIRIDAE	PC 12	Laboratory diagnosis of foot and		diseases, Aujeski's disease, foot-
	FAMILY RETROVIRIDAE		mouth disease.		and-mouth disease, influenza)
			The use of RZK in virology.		• Features of diagnosis of cattle
Lecture 13	Arteriviridae.	PC 13	Differential laboratory		diseases (cattle leukemia,
	Caliciviridae.		diagnostics of viral respiratory		infectious rhinotracheitis, viral
			diseases of cattle.		diarrhea of cattle, PG-3 RSI)
Lecture 14	Family Reoviridae.	PC 14	Differential laboratory diagnosis		• Features of diagnosis of
	Family Birnaviridae.		of viral respiratory diseases of		diseases of small cattle
	Family Arenaviridae.		pigs, horses, and poultry.	робота	(malignant catarrhal fever,
	Family Astroviridae.			oốc	scrapie, DRH plague)
	Family Bornaviridae.			d e	• Features of diagnosis of swine
Lecture 15	The family Poxviridae,	PC 15	Differential laboratory diagnosis	ЙН	diseases (KHS, ASF, respiratory
	Herpesviridae, Adenoviridae.		of viral respiratory diseases of	Самості	and reproductive syndrome,
			small animals (dogs, cats,	W	parvovirus infection, viral
			rabbits).	Ca	transmissible gastroenteritis, viral

encephalomyelitis of pigs, vesicular disease and vesicular exanthema of pigs)

• Features of diagnosis of poultry diseases (Newcastle disease, bird flu, Marek's disease, poultry leukemia, infectious bursal disease, infectious laryngotracheitis, infectious bronchitis)

• Features of diagnosis of horse diseases (influenza, rhinopneumonia, equine infectious anemia, African horse sickness)

• Features of diagnosis of diseases of small animals (plague of carnivores, parvovirus and adenovirus infection of dogs, panleukopenia of cats, calicivirus and coronavirus of cats)

BASIC LITERATURE AND METHODOLOGICAL MATERIALS Electronic information resources Fenner's Veterinary Virology. Book • Fifth Edition • 2016 https://www.youtube.com/watch?v=6fwu7AES9z8 https://www.youtube.com/watch?v=AomdQO0tskU https://www.youtube.com/watch?v=AomdQO0tskU https://www.youtube.com/watch?v=OYnXeAPieNO https://www.youtube.com/watch?v=nwYlk4eB7yA EVALUATION SYSTEM System points ACTIVITY TO BE EVALUATED

Final assessment	100 ECTS points (standard)	up to 50	50% of the average grade for the modules	
		up to 50	final testing	
	100 points total	up to 50	answers to test questions	
Modular assessment		up to 20	oral answers in laboratory-practical classes	
		up to 30	the result of mastering the block of independent work	
NORMS OF ACADEMIC ETHICS AND CHARITY				

All participants in the educational process (including those seeking education) must adhere to the code of academic integrity and the requirements prescribed in the provision "On academic integrity of participants in the educational process of DBTU": show discipline, education, respect each other's dignity, show kindness, honesty, responsibility