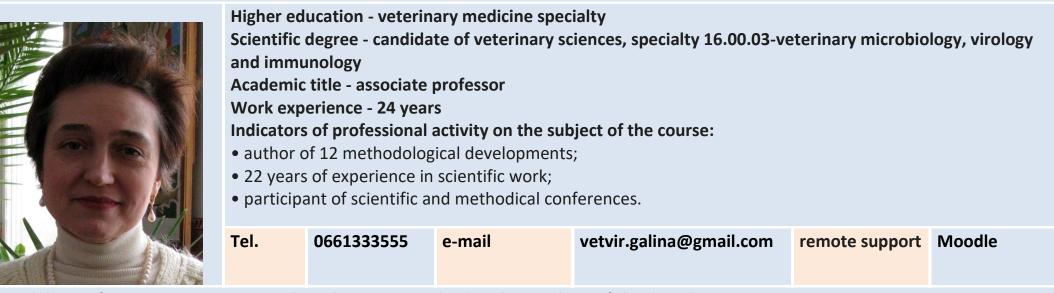
# **SYLLABUS OF THE EDUCATIONAL COMPONENT**



## **VETERINARY MICROBIOLOGY**

speciality	211 – Veterinary Medicine	<b>Discipline status</b>	mandatory
Field of knowledge	ветеринарна медицина	Faculty	Veterinary Medicine
educational level	Not limited	department	Department of epizootology and microbiology
		TEACHER	

### Harahulya Halina



Candidates of veterinary sciences, Basko Sabina, are involved in the teaching of the discipline

GENERAL INFORMATION ABOUT TH				THE EDUCATIONAL COMPONENT			
The purpose of th	ne discipline	"Veterinary Microbiology" is formation of students' competences in mastering the methods of conducting laboratory diagnostics, in relation to the detection of pathogens of infectious diseases in the sent samples. Acquaintance with the causative agents of infectious diseases, the ability to identify and differentiate causative agents of infectious diseases, to determine the morphological, physiological, antigenic and pathogenic properties of causative agents; analyze the pathogenesis of infectious diseases, the epizootic situation and apply diagnostic and treatment-prophylactic means, make a reliable diagnosis and the ability to use means for specific treatment and prevention					
Format lectures, practical employment (occupations), self-contained work of students, consultations.							
Detailing of learning results and forms of their control The task of studying the discipline are ability to conduct research at an appropriate level. Ability to comply with of safety, asepsis and antiseptics during professional activities. The ability to select, pack, fix and send samples of material for laboratory research. Ability to organize, conduct and analyze laboratory and special diagnostic studies. to use tools, special devices, devices, laboratory equipment and other technical means to carry out the necessary man during the performance of professional tasks. The ability to use tools, special devices, laboratory equipment technical means to carry out the necessary manipulations during professional activities; The ability to observe the rule asepsis and antiseptics during professional activities. Ability to follow the rules of labor protection, asepsis and during professional activity; The ability to apply the methods and techniques of patho-anatomical diagnosis of anim to establish the final diagnosis and the causes of their death. Ability to organize, conduct and analyze laboratory research; Ability or diagnostic studies. Ability to select, pack, fix and send samples of biological material for laboratory research; Ability or animals of infectious etiology.				es. The ability to select, pack, fix and send samples of biological and analyze laboratory and special diagnostic studies. The ability ad other technical means to carry out the necessary manipulations se tools, special devices, devices, laboratory equipment and other ng professional activities; The ability to observe the rules of safety, to follow the rules of labor protection, asepsis and antiseptics and techniques of patho-anatomical diagnosis of animal diseases . Ability to organize, conduct and analyze laboratory and special s of biological material for laboratory research; Ability to organize			
		6 ECTS credits (180 hours): 18 hours of lectures, 54 hours of laboratory-practical classes; 78 hours of self-study, current control (2 chapters); final control - differentiated assessment.					
The teacher's req	uirements	timely completion of tasks, activity, teamwork					
Enrollment condi	tions	"free enrollment"					
		COMPLIANCE WITH THE EDUCATION STANDARD AND EDUCATIONAL PROGRAM					
Competences (GC and SC)GC1. Ability to abstract thinking, analysis and synthesis. GC 2. Ability to apply knowledge in practical situations. GC 3. Knowledge and understanding of the subject field and profession. SC 2. The ability to use tools, special devices, devices, laboratory equipment and other technical means to carry out the necessary manipulations during professional activity. SC 3. Ability to observe the rules of labor protection, asepsis and antiseptics during professional activity. SC 6. The ability to select, pack, fix and send samples of biological material for laboratory research. SC 7. Ability to organize and conduct laboratory and special		Program learning outcomes (PLO)	<ul><li>PLO 1. Know and correctly use the terminology of veterinary medicine.</li><li>PLO 2. Use information from domestic and foreign sources to develop diagnostic, treatment and business strategies.</li></ul>				

diagnostic studies and analyze their results. SC 11. Ability to apply knowledge of biosafety, bioethics and animal welfare in professional activities. SC 16. The ability to protect the environment from pollution by livestock waste, as well as materials and means of veterinary use.

STRUCTURE OF THE EDUCATIONAL COMPONENT										
Chapter 1 General veterinary microbiology										
Lecture 1 Lecture 2	Introduction to microbiology Physiology and Culture of Microorganisms	Practical classes 1 (PC 1)	classes 1		General information about different groups of prokaryotes Morphology and physiology of rickettsia					
Lecture 3	Genetic of Microorganisms	PC 2	Types Of Microscopes Used In Biology Laboratory		and chlamydia Features of the structure of					
		PC 3	Procedure of hanging drop method to test bacterial motility		mycoplasmas.					
		PC 4	Bacterial cell morphology							
		PC 5	Preparing a smear for staining.	¥						
		PC 6	Preparing a smear for staining.	NO						
		PC 7	Gram staining procedure	Ì						
		PC 8-9	Special Staining	lab						
		PC 10	Sterilization. Pasteurisation. Disinfection.	Independent work						
		PC 11	Aseptic technique.	lnc						
		PC 12	Streak Plate Method. Colony morphology.							
		PC 13	Types of culture media							
Lecture 4	Classification of bacteria. Microorganism and the environment.	PC 14	Antimicrobial susceptibility testing. Animal inoculation							
Lecture 5	Study about infection	PC 15	Final lesson (chapter #1)							

#### Chapter 2 Special veterinary microbiology

Lecture 6	Methods of Laboratory Diagnosis of	PC 16	Agglutination Reaction. Ascoli test	2	Concepts of vaccines, toxoids,
	Bacterial Infectious	PC 17	Complement fixation test	rk ne	therapeutic serums.
		PC 18	Immunofluorescence assay.	de vo	Concepts of serological research
			Enzyme-Linked Immunosorbent	-	methods.

			Assay (ELISA)	Agents of actinomycosis,
Lecture 7	Treatment and prevention of bacterial infections	PC 19	Neutralization reaction. Polymerase chain reaction (PCR)	Enterobacteriaceae (Colibacillosis, Salmonellosis),
		PC 20	Diagnosis of staph infections	Leptospirosis. Vibriosis
		PC 21	Tuberculosis.	
Lecture 9	Anthrax.	PC 22	Streptococcus and Pasteurella	
		PC 23	Brucellosis. Plage - Black death	
		PC 24	Clostridial infections	
		PC 25	Preparing fungi specimen for observaiton under a light microscope	
		PC 26	Enterobacteriaceae (Colibacillosis, Salmonellosis)	
		PC 27	Final class. Test	

#### **BASIC LITERATURE AND METHODOLOGICAL MATERIALS**

1.Veterinary Microbiology / Editor(s): D. Scott McVey DVM, PhD, DACVM,, Melissa Kennedy DVM, PhD, DACVM,, M.M. Chengappa BVSc, MVSc, MS, PhD, DACVM,, Rebecca Wilkes DVM, PhD, DACVM, First published:16 September 2022. Print ISBN:9781119650751 |Online ISBN:9781119650836 |DOI:10.1002/9781119650836. 2.Quinn P. J., Markey B. K., Leonard F. C., Hartigan P., Fanning

S., Fitzpatrick E. S. (2012) Veterinary Microbiology and Microbial Disease. Second ed., 2012. – 916p. https://www.youtube.com/watch?v=SLkipIg4WRg https://www.youtube.com/watch?v=JHLsb97 wTA https://www.youtube.com/watch?v=v2X-D5Q9Unk https://www.youtube.com/watch?v=sxa46xKfIOY https://www.youtube.com/watch?v=Kw8tjK3pLVY&t=59s https://www.youtube.com/watch?v=JUp4n r5s2w https://www.youtube.com/watch?v=zDmP14twN8g https://www.youtube.com/watch?v=LSu8YmW4mhM https://www.youtube.com/watch?v=jCqA6TVSqFY https://www.youtube.com/watch?v=UN6xDdxL3rY https://www.youtube.com/watch?v=GAOCDMbDvRQ https://www.youtube.com/watch?v=Cyel0RE8Mwc https://www.youtube.com/watch?v=TaQ1cposDAE https://www.youtube.com/watch?v=U1LhM5MuohQ https://www.youtube.com/watch?v=5gmfYXIFXg0 https://www.youtube.com/watch?v=q\_C6xq7j-kg https://www.youtube.com/watch?v=QTFBIeFpRqw https://www.youtube.com/watch?v=QTFBIeFpRqw

Electronic information resources

EVALUATION SYSTEM					
System			ACTIVITY TO BE EVALUATED		
		up to 50	50% of the average grade for the chapters		
Final assessment	100 ECTS points (standard)	up to 50	final testing		
	100 points total	up to 50	answers to test questions		
Rating of section		up to 20	oral answers in laboratory-practical classes		
		up to 30	the result of mastering the block of independent work		
NORMS OF ACADEMIC ETHICS AND CHARITY					
All participants in the educational process (including those seeking education) must adhere to the code of academic integrity and the requirements prescribed					

All participants in the educational process (including those seeking education) must adhere to the code of academic integrity and the requirements prescribed in the provision "On academic integrity of participants in the educational process of DBTU": show discipline, education, respect each other's dignity, show kindness, honesty, responsibility