

# Syllabus of the educational component

### LEGAL REGULATION OF ANIMAL WELFARE

speciality	211 veterinary medicine	Status of the discipline	selective	
educational program	veterinary medicine	faculty	veterinary medicine	
educational level Master's degree department sanitation, hygiene and forensic veterinary medicine				
LECTURER				

## Pavlichenko Olena Volodymyrivna



**University degree - Doctor of Veterinary Medicine** 

Academic degree - Doctor of Law, 12.00.05 - Labor Law; Social Security Law, PhD in Veterinary and Biological Sciences, 16.00.06 - Animal Hygiene and Veterinary Sanitation.

Academic title - Professor, Head of the Department of Sanitation, Hygiene and Forensic Veterinary Medicine Work experience - more than 20 years

Indicators of professional activity on the subject of the course:

- author of monographs;
- co-author of utility model patents;
- co-author of thematic publications;
- participant of scientific and methodological conference.

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The following people are involved in teaching the discipline: Associate Professor, Candidate of Veterinary Sciences Ignatieva T.M; Associate Professor, Candidate of Agricultural Sciences Kushch L.L; Associate Professor, Candidate of Veterinary Sciences Petrenko A.M.

	CENERAL	INFORMATION	ABOUT THE EDUCATIONAL	COMPONENT
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Objective	To answer the basic questions of our society regarding welfare and biological safety. To better understand animals and initiate the search for knowledge and approaches to resolve issues. To study the legal basis for the use and protection of farm animals, the main legal and regulatory requirements and provisions of legal regulation of animal welfare.
Format.	lectures, seminars, independent work, individual assignments, teamwork
<b>Detailing of learning</b>	<ul> <li>ability to analyze and choose the best regulatory documents for professional activity (GC3, GC4, GC7, PLO5,</li> </ul>
results and forms of their control	PLO20) / individual tasks for analyzing the regulatory framework
	• the ability to use regulatory documents (GC3, GC4, GC7, GC11, PLO5, PLO6, PLO20) / individual practical
	tasks
	<ul> <li>implementation of environmental protection mechanisms in the development of regulatory documents and in the process of professional activity (GC3, GC6, GC8, PLO6, PLO19) / teamwork</li> </ul>
Scope and form of control	3 ECTS credits (90 hours): 14 hours of lectures, 30 hours of laboratory and practical classes; current control (2 chapters);
	final control - differentiated credit.
<b>Teacher requirements</b>	on-time completion of tasks, activity, teamwork
<b>Enrollment conditions</b>	according to the curriculum

COMPLEMENTS THE STANDARD OF EDUCATION AND THE EDUCATIONAL PROGRAM						
Competences	<ul> <li>GC3. Ability to apply knowledge in practical situations.</li> <li>GC4. Knowledge and understanding of the subject area and understanding of professional activities.</li> <li>GC6. Ability to work in a team and have interpersonal skills.</li> <li>GC7. Ability to evaluate and ensure the quality of work performed.</li> <li>GC8. The pursuit of environmental protection.</li> <li>GC9. Ability to make informed decisions</li> <li>GC10. Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge / types of economic activity)</li> </ul>	Program learning outcomes	PLO5. Ensure the quality of work performed. PLO6. Influence compliance with environmental requirements. PLO19. To carry out educational activities among industry workers and the public. PLO20. Possess specialized software tools to perform professional tasks.			

## STRUCTURE OF THE EDUCATIONAL COMPONENT

Chapter 1: Legal regulation					
Lecture 1.	Legislative acts regulating the work of a veterinarian and the treatment of animals.	Practical training 1 (PT 1)	Laws of Ukraine	<b>∺</b>	
Lecture 2.	The concept of animal welfare and the corresponding obligations imposed on the owner, animal handlers, and veterinarian. Definition of concepts.	PT 2	The Codes of Ukraine.	Independent work	Writing public speeches and communication skills aimed at legal regulation of animal welfare.
Lecture 3.	Veterinarian's official communication with animal owners and patients.	PT 3	Resolutions of the Cabinet of Ministers of Ukraine	4	
Lecture 4.	Characterization of individual elements and peculiarities of animal behavior (hierarchy, grouping, territoriality, aggressiveness).	PT 4-5	Official, professional, and private communication. Liability for inaction and medical errors.		
Lecture 5.	Legislative acts regulating the treatment of animals	PT 6-7	Peculiarities of animal behavior under specific conditions of keeping, care and operation.		
Chapter 2. Animal welfare.					
Lecture 6.	Animal welfare. Humane education. Criminal liability.	PT 8-9	Standards and regulatory and technical documentation.		
Lecture 7.	Welfare of productive animals	PT 10	Assessment of animal welfare according to the criteria of 5 freedoms.		
		PT 11	Analysis of different housing systems and their impact on the welfare of productive animals.		Creating multimedia presentations and reports on animal welfare and humane slaughter. Solving individual
		PT 12-13	Regulatory and legal support for the slaughter of productive animals		situational tasks.
		PT 14-15	Conditions for keeping animals in accordance with their natural needs		

#### KEY LITERATURE

- 1. Professional ethics of a veterinarian. Bila Tserkva, 2006. 272 c.
- Literature 2. Koziy V.I. Animal welfare (historical, scientific and regulatory aspects). Bila Tserkva, 2012. 320 c.
  - 3. Butkevich O.V. European Convention for the Protection of Domestic Animals. You and the dog. 2009. No 1-2 (27). C. 37-41.
  - 4. Nazar PS, Vilensky YG Fundamentals of medical ethics, Kviv; Zdorovve, 2002, 344 c.
  - 5. Animal welfare, ethology and professional ethics: Lviv: Svit, 2000. 500 c.
  - 6. Sheludchenkova A. S. Protection of animals in the legislation of Ukraine. Ukrainian Journal of International Law: scientific and practical journal. Special issue: International legal standards for the treatment and protection of animals and their practice in Ukraine, 2013, C. 57-59.

EVALUATION SYSTEM					
SYSTEM			ACTIVITY THAT IS ASSESSED		
Final assessment (different	100 ECTS points (standard)	up to 100	40 % - Final testing		
credit, exam)Final evaluation	100 EC15 points (standard)		60 % - student's current work during the semester		
Final assessment (non- differential credit)	100 points ECTS (standard)	up to 100	100 % - average grade for sections		
	100 points total	up to 30	30 % - answers to test questions		
Rating of section		up to 30	30 % - the result of mastering the block of independent work		
		up to 40	40 % - student activity in class (oral answers)		

#### NORMS OF ACADEMIC ETHICS AND INTEGRITY

All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements stipulated in the regulation "On Academic Integrity of Participants in the Educational Process of SBTU": to demonstrate discipline, good manners, respect each other's dignity, show kindness, honesty, and responsibility.