

# EDUCATIONAL COMPONENT SYLLABUS



## PHILOSOPHY

specialty	211 - Veterinary medicine	The obligation of discipline	Required
educational program	Veterinary medicine	faculty	management, administration and law
educational level	Master of science	department	UNESCO "Philosophy of Human Communication" and Social and Humanitarian Disciplines

## LECTURER

### Varypaev Alexey Mikhailovich



Academic degree – Candidate of Philosophical Sciences, 09.00.04 – Philosophical Anthropology, Philosophy of Culture  
 Academic title – Associate Professor, Associate Professor of the Department of UNESCO "Philosophy of Human Communication" and Social and Humanitarian Disciplines  
 Work experience – more than 28 years  
 – Co-author of 9 textbooks, 6 monographs;  
 – Co-author of 73 scientific articles and 159 abstracts of reports at scientific conferences;  
 – Co-author of 37 educational and methodological materials;  
 Participated in the implementation as a manager and responsible executor of 10 economic contract topics, participant in 93 scientific-practical and scientific-methodological conferences, international and all-Ukrainian.

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## GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

Goal	to teach the students regarding the structure of philosophy, the dynamics of science as a process of formation of new knowledge; as well as the methodological basis and organization of philosophical research, systematization and formalization of the results of scientific knowledge.
Format	lectures, practical classes, independent work, group work, e-learning
Specific learning outcomes and forms of their control	<ul style="list-style-type: none"> <li>operate skills in studying general and special subjects (GC1) – current control, exam;</li> <li>fluent in the categorical basis of philosophy for the interaction of philosophical theories with other branches of humanitarian knowledge (GC8) – current control,</li> </ul>

	<p>exam;</p> <ul style="list-style-type: none"> <li>justify one's own point of view, based on the achievements of world and Ukrainian philosophy (GC2, GC8, PLO19) - current control, exam;</li> <li>apply acquired philosophical knowledge in the field of economics and business (GC2, SC19) - current control, exam;</li> <li>adhere to the principles of humanistic philosophy, universal moral norms and values, and contribute to strengthening the moral foundations of society (GC1, GC2, PLO19) - current control, exam;</li> <li>to acquire and implement theoretical and methodological knowledge in one's own research work (SC19, PLO19) - current control, exam;</li> </ul>
Scope and forms of control	4 ECTS credits (120 hours): 30 hours of lectures; 30 hours of practical classes; ongoing control; final control - exam
Teacher requirements	timely completion of tasks; activity
Enrollment conditions	according to the curriculum

### COMPLEMENTARY EDUCATIONAL STANDARDS AND CURRICULUM

Competencies	<p>GC1. Ability for abstract thinking , analysis and synthesis.</p> <p>GC 2. Ability apply knowledge in practical situations .</p> <p>GC 8. Ability to learn and master modern knowledge .</p> <p>GC 19. Ability carry out educational activity among employees industries and population .</p> <p>SC3. Ability for abstract thinking, analysis and synthesis.</p>	Program learning outcomes	PLO 19. Implement educational activity among employees industries and population .
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### STRUCTURE OF THE EDUCATIONAL COMPONENT

Lecture 1	Philosophy, its origin, problems and functions.	Practical lesson 1	The place of philosophy in human self-knowledge. Philosophy and worldview. Worldview as a spiritual and practical way of understanding the world. Worldview as a form of human self-determination. Structure of worldview. Testing	Independent work	Preparation of a report on the role of philosophy in modern society
Lecture 2	Philosophy in the	Practical	The relationship between philosophy, science		Preparation of

	system of spiritual culture	lesson 2	and religion . The main functions of philosophy. Subject of philosophy. The range of philosophical reflections: man and the world; thinking and being , spiritual and bodily. The structure of philosophical knowledge . The main themes and types of philosophizing. The humanistic essence of philosophy. The general civilizational and national in philosophy. Testing		a report on the role of the main functions of philosophy and the human dimension of philosophical knowledge
Lecture 3	Historical types of philosophy. Philosophy of Ancient India and China	Practical lesson 3	Worldview systems of ancient Indian philosophy – Brahmanism , Buddhism, Jainism. The first philosophical systems ( darshanās ) – Yoga, Sankhya , Mimamsa , Vedanta, Vaisheshika, Nyaya , carvaka-lokayata . Pre-philosophy . "Book of Changes". The doctrine of the dream world - two opposing forces of yang and yin . Confucianism. Taoism. Testing	Independent work	Preparation of a report on the worldview systems of Ancient India and China
Lecture 4	Ancient philosophy:	Practical lesson 4	Paradigm of ancient philosophy. Pre-Socratic philosophy. Anthropological revolution in ancient philosophy of the classical period. Sophists. Self-knowledge and proper existence (Socrates). Plato and Aristotle as the first philosophers-systematists. Testing		Preparation of a report on the formation and development of ancient philosophy
Lecture 5	Philosophy of the Middle Ages and the Renaissance	Practical lesson 5	Teocentrism of medieval philosophy. Formation of Christian dogma. Aurelius Augustine. The controversy over universals. Albert the Great and Thomas Aquinas. Renaissance philosophy. Epoch, culture, philosophy. Humanism in Italy. Renaissance natural philosophy and new natural science. Testing		Preparation of a report on the specifics of the philosophy of the Middle Ages and the Renaissance

Lecture 6	Western European philosophy of the 17th-18th centuries.	Practical lesson 6	Modern Philosophy The beginning of the formation of modern philosophical thought (Francis Bacon, Rene Descartes, Cartesianism, Pierre Gassendi). English philosophy of the 15th century (Thomas Hobbes, John Locke). Rationalism of European philosophy of the 15th century (Benedict Spinoza , Leibniz, Christian Wolff). French philosophy of the 18th century . Testing		Preparation of a report on the development of Western European philosophy in the 17th-19th centuries.
Lecture 7	Western European philosophy of the 19th-20th centuries.	Practical lesson 7	Philosophical views of I. Kant and G. Hegel. Basic principles of Feuerbach's philosophy . Philosophy of Marxism. Philosophy in the 20th century. Main problems and trends of the 20th century. The place and role of philosophy in the culture of the 20th century. Psychoanalysis and the philosophy of neo-Freudianism . Existential philosophy. Philosophical anthropology. Philosophical hermeneutics. Structuralism and post-structuralism. Analytical philosophy. "Post-positivism" and the philosophy of science (K. Popper, T. Kuhn , P. Feyerabend). Postmodernism. Philosophy of consumer society. Testing	Independent work	Preparation of a report on the specifics of Western European philosophy in the 19th-20th centuries.
Lecture 8	History of Ukrainian philosophy of the 10th-20th centuries.	Practical lesson 8	Mythological ideas of the Eastern Slavs in the pre-Christian and pagan period. "Baptism of Rus" as a worldview revolution. Philosophical thought in Ukraine in the 16th-18th centuries. Kyiv-Mohyla Academy - the center of philosophical thought in Ukraine in the 17th-18th centuries. Philosophy of G.S. Skovoroda. Worldly greatness of Gregory. Skovoroda . T. Shevchenko as a thinker. V. Vernadsky on the phenomenon of life, the Universe, humanity and the noosphere. Socio-philosophical views on the formation of an independent Ukrainian		Preparation of a report on the specifics of Ukrainian philosophy

			state (M. Hrushevsky, V. Vynychenko). Philosophical revival in independent Ukraine. Scientific facts and statement of the problem. Classification of problems. Structure, types, stages of developing hypotheses. Testing		
Lecture 9	Philosophical understanding of the world: being, matter as initial categories.	Practical lesson 9	The problem of the relationship "man - world". The philosophical meaning of the category of being . Types of ontology: idealism, materialism, realism, nominalism, pantheism, dualism, monism, pluralism, dogmatism, skepticism, etc. Matter as an objective reality and a philosophical category. Modern ideas about the structure and levels of organization of matter. Unity of matter and motion. Motion and rest. Motion and development. Testing		Preparation of a report on the initial categories of philosophy
Lecture 10	Consciousness. Personal and social consciousness.	Practical lesson 10	Socio-historical essence of consciousness. Consciousness and language. Ideality of consciousness. Consciousness and self-consciousness. Consciousness and spirituality. Political consciousness. The growth of the role of political self-awareness of people in modern conditions. Legal consciousness. Concepts of the formation of a legal and independent Ukrainian state. Moral consciousness. Freedom of conscience. Pluralism of opinions, freedom of discussion as a necessary condition for the creative development of public consciousness, principles of academic integrity Testing	Independent work	Preparing a message on the topic of consciousness, spirituality, and the principles of academic integrity
Lecture 11	Cognition. Scientific cognition	Practical lesson 11	Theory of knowledge (epistemology) in the system of philosophical analysis. Basic principles of the theory of knowledge. Historical concepts of knowledge. Sensible and rational, empirical and theoretical, abstract and concrete in knowledge. Basic levels and stages (fact, thought, idea, problem, hypothesis, concept, theory) of knowledge. Methods of empirical research: observation, experiment,		Preparation of a report on the methods and techniques of science

			<p>measurement. Methods of theoretical knowledge: modeling, formalization, hypothesis, theory. Philosophical methodology and its significance for the development of science. The concept of the scientific method. Typology of methods. Method and methodology. General scientific and partially scientific methodology</p> <p>Testing</p>		
Lecture 12	<p>Nature as a subject of philosophical reflection.</p> <p>Ecophilosophy .</p>	Practical lesson 12	<p>The philosophical aspect of the relationship between nature and society. Nature as a necessary condition for the material life of society.</p> <p>Anthroposphere, biosphere, sociosphere, biotechnosphere.</p> <p>Ecology as a science about the environment, habitat, man, his interaction with this environment and ways of ensuring conditions for his life. measures. Theories of ecological safety.</p> <p>Testing</p>		Preparation of a report on the principles of environmental safety in the modern world.
Lecture 13	<p>Society as an object of philosophy.</p> <p>The problem of man in philosophy.</p> <p>The concept of needs.</p>	Practical lesson 13	<p>Specifics of the subject of social philosophy. Interaction of social philosophy with social sciences, natural sciences and humanities. Social philosophy and theoretical sociology.</p> <p>The natural nature of socio- social formations. The concept of the social structure of society. Personality and society. The social institution of the family. Collective, social group, nation, people. Historical types and prospects for the development of the individual. The problem of life and death in the spiritual experience of humanity. Humanity in the 21st century.</p> <p>The concept of needs in philosophy. Practical implementation of the concept of needs in the field of economics.</p> <p>Testing</p>	Independent work	Preparing a message about historically and economically determined human needs.
Lecture 14	Culture and	Practical	Culture as an object of philosophical analysis.		Preparing a

	civilization	lesson 14	The system of culture: principles, elements, structure. The humanistic essence of culture. Political, legal, ethical, aesthetic, religious, philosophical, economic, ecological and other cultures. Culture of production, management. Dynamic and socio-historical concepts of cultural development. Testing		message on the humanistic essence of culture
Lecture 15	Progress and global problems of modernity. Philosophy of science and technology. Philosophy of economics.	Practical lesson 15	The concept of progress. Linear and cyclical concepts of historical time. The concept of social foresight and forecasting the future. Social forecasting. Futurology. Methodology of scientific knowledge. Features of scientific knowledge and its role in modern technogenic civilization. Philosophy of technology as a branch of philosophical knowledge. Ethical dimension and further prospects of philosophy of technology in the 21st century. Philosophical foundations of research in the field of medicine. Paradigmatic field of interaction of philosophical and medical sciences. Humanization of the knowledge cycle in veterinary medicine in higher education using philosophical knowledge. . Testing		Preparation of a report on the interaction of science, technology, and veterinary medicine

### BASIC LITERATURE AND METHODOLOGICAL MATERIALS

Literature	<p>1. Philosophy: textbook / V.S. Blikhar , M.M. Tsymbalyuk, N.V. Gayvoronyuk , V.V. Levkulych , B.B. Shandra, V.Yu. Svyshcho . Ed. 2nd, revised and supplemented . Uzhhorod: Publishing house of UzhNU "Hoverla", 2021. 440 p.</p> <p>2. Philosophy : theoretical course: study guide for students of higher education institutions / edited by Ya. V. Shramko . — Kryvyi Rih : Kryvyi Rih State Pedagogical university , 2021. — 264 p.</p> <p>3 Philosophy: textbook. - Odesa: Ushynsky</p>	Methodological support	<p>1. "Philosophy": test tasks for current and final knowledge control in the discipline for applicants of the first (bachelor's) level of higher education of full-time and part-time study in the specialty 051 Economics (branch of knowledge 05 Social and behavioral sciences), compiled by O.M. Varipaev - Kharkiv: DBTU, 2024 - 71 p.</p> <p>2. "Philosophy": methodological</p>
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University, 2021. - 350 p.

4. Shepetyak Oleg, Shepetyak Oksana  
PHILOSOPHY: Textbook. – Lviv: Missionary, 2020.  
– 784 p.

5. Lyuty, Taras The Adventures of Philosophical  
Ideas of the Western World (from Antiquity to  
the Present). / Taras Lyuty. – K.: Tempora , 2019.  
– 384 p.

6. Philosophy: textbook / O. G. Danylyan , O. P.  
Dzyoban .. – Kharkiv: Pravo, 2018. – 432 p.

7. Hubersky L. V. Philosophy : history, society,  
education: textbook / L. V. Hubersky , V. G.  
Kremen, V. V. Ilyin; Kyiv. National Taras  
Shevchenko University. - K.: Kyiv University,  
2011. - 575 p.

8. Lecture notes (abridged) for the course  
"Philosophy". For students of all specialties. –  
Kharkiv, KhDUHT, 2005. (Assoc. Prof. Varypaev  
O.M., Assoc. Prof. Popov O.E.). – 124 p.

guidelines for studying the discipline  
for applicants of the first (bachelor's)  
level of higher education of full-time  
and part-time study 051 Economics  
(branch of knowledge 05 Social and  
behavioral sciences), compiled by  
O.M. Varipayev – Kharkiv: DBTU, 2024  
– 160 p.

3. Philosophy of science: a teaching  
manual / L.I. Yurchenko, O. M.  
Varipaev . – Kh.: KhDUKHT, 2018. –  
205 p.

4. Reference notes for lectures on the  
discipline "Philosophy" for students of  
all specialties / compiled by Varypaev  
O.M. Kharkiv: RVV KhDUHT, 2020. 86  
p.

5. Varipaev O.M., Yurchenko L.I.  
Philosophy: Tests and tasks for  
independent work on the academic  
discipline for all specialties of the  
KhDUKT.– Kharkiv, KhDUKT, 2018. –  
74 p.

6. Yurchenko L.I., Varipaev O.M.  
Philosophy of Science. Methodological  
recommendations for studying the  
discipline. For the preparation of  
postgraduate students. – Kharkiv,  
2016. – 84p.

## GRADING SYSTEM

SYSTEM		POINTS	ACTIVITY THAT IS ASSESSED
Summative assessment (differentiated test, exam)	100 ECTS points (standard)	to 100	40 % - final testing 60 % - student's current work during the semester
Section evaluation	100-point total	to 30	answers to test questions
		to 30	result of mastering the independent work block



to 40

student activity in classes (oral answers)

## **NORMS OF ACADEMIC ETHICS AND INTEGRITY**

All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements stipulated in the regulation "On Academic Integrity of Participants in the Educational Process of DBTU": to demonstrate discipline, good manners, respect each other's dignity, show kindness, honesty, and responsibility.