SYLLABUS OF EDUCATIONAL COMPONENT



PHYSIOLOGY AND ETHOLOGY OF BIRDS

| specialty | 211 veterinary medicine | mandatory discipline | selective |
|---------------------|-------------------------|-------------------------|--|
| educational program | Veterinary medicine | faculty | veterinary medicine |
| educational level | second (master's) level | chair | physiology and biochemistry of animals |

TEACHER

Larisa Vodopianova - http://btu.kharkov.ua/wp-content/uploads/2022/12/VodopianovaLA.pdf



Format

Higher education - veterinary specialty
Scientific degree - candidate of biological sciences 03.00.19 - cryobiology
Academic title - associate professor
Work experience - more than 17 years
Indicators of professional activity in the subject of the course:

- Author of more than 20 methodological instructions for practical and independent work on the subject of the course;
- Advanced qualification for international internship at the National Research Center "Institute of Experimental and Clinical Veterinary Medicine" on the topic: Modern laboratory methods of diagnosis used in physiological research. NNC "Institute of Experimental and Clinical Veterinary Medicine", 180/6 ECTS credits, 2024.
- Internship at the "Odesa International Academy" on the topic: "Neurophysiology with the basics of zoopsychology", 120/4 ECTS credits, 2023.
- International certificate Certificate of international advanced training (webinar) EUROPEAN ACADEMY OF SCIENCES & RESEARCH (EASR), Hamburg, Germany; "Introduction to systematic review and meta-analyses course", 09/22/2022, 0.46 ECTS credits (14 hours);
- International certificate Civil organization "International Foundation of Scientists and Educators" (IESF), Kyiv, Ukraine and Instytut Badawczo-Rozwojowy Lubelskiego Parku Naukowa Technologucznego Sp., Lublin, Poland. Certificate of international advanced training (webinare) "Nonformal education in the preparation of bachelors in the countries of the European Union and Ukraine", 20.02.2023, 1.5 ECTS credits (45 hours);
- Co-author / author of more than 130 thematic publications;
- Participant of scientific and methodical conferences on the subject of the course.

lectures, practical classes, independent work, individual tasks, laboratory work, teamwork

| phone | 0674211529 | e - mail | vodopyanova49@gmail.com | remote support | Moodle , Google Classroom , YouTube - https://www.youtube.com/@animalsphysiology |
|-------|------------|----------|-------------------------|----------------|--|
| | | | | | |

GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT (DISCIPLINE)

| providing students with theoretical and practical knowledge of bird behavior and the course of physiological processes in the body of birds of various species and teaching methods for managing physiological functions to increase productivity and improve the quality of livestock products. |
|--|
| |

| Ability to think abstractly, analyze and synthesize, conduct research at the appropriate outcomes and forms of their control Ability to think abstractly, analyze and synthesize, conduct research at the appropriate strategies for safe, sanitary animal keeping, know the terminology of ethology and zo SC7, PLO3) / individual tasks, training Ability to apply knowledge in practical situations, make informed decisions, or various levels, formulate conclusions regarding the effectiveness of selected methods contagious and non-communicable diseases, as well as production and technological animals (SC2, SC3, SC7, PLO3)/ individual tasks The ability to use tools, special devices, devices, laboratory equipment and of during professional activity, to develop quarantine and health measures, methods of the etiologies, to carry out educational activities among industry workers and population implementation of environmental protection mechanisms, application of known activity, knowledge of rules and requirements of biosafety, bioethics and animal welf training, individual tasks | | | | | decisions, communicate with represented methods and means of keeping, feed hnological processes at enterprises on ment and other technical means to carriethods of therapy, prevention, diagnost population (SC1) / individual tasks, estion of knowledge of biosafety, bioethic | e it correct statives of ding and the keeping, y out the sis and tre say cs and an | other profest treating animely breeding or enecessary management of dis- | sional groups of als, prevention exploitation of anipulations seases of various in professional | |
|--|--|---|-----------------|---|--|--|--|--|------------------|
| Scope and for | ms of control | final control – credit | | | aboratory an | d practical work, 60 hours of independ | ent work | , current cont | rol (2 sections) |
| Teacher requi | irements | timely completion of practicals, ac | ctivity, teamwo | ork | | | | | |
| Enrollment co | onditions | credit / exam | | | | | | | |
| | | COMPLEMENTS THE | STANDARD (| OF EDUCA | TION AND | THE EDUCATIONAL PROGRAM | [| | |
| Competencies | SC2. Use in diagnostic, to SC3. To de processes the conditions. SC7. Formula methods and of infectious technological | SC1. To know and correctly use the terminology of veterinary medicine. SC2. Use information from national and foreign sources to develop diagnostic, treatment and business strategies. SC3. To determine the essence of physico-chemical and biological processes that occur in the body of animals in normal and pathological | | | learning outcomes | PLO1. Know and correctly use the terminology of veterinary medicine PLO 3. Determine the essence of physico-chemical and biological processes that occur in the body of animals in normal and pathological conditions. | | | |
| | | STR | UCTURE OF | | | COMPONENT | | | |
| Section 1 | | | | | | | | | |
| Lecture 1 | The concept sciences. Blood | of physiology and ethology as I physiology. | LC 1 | Research methods in physiology and ethology . Blood physiology. Blood groups of birds. Study of the properties of blood cells of birds. Hematopoiesis. Hemodynamics , cardiovascular system and lymphatic circulation in birds . Mechanism of respiration 1. Basic physiological and ethological concepts. 2. Factors that increase bird productivity. 3. Features of keeping birds at home and in production | | | | | |
| Lecture 2 | | foundations of hemodynamics in ogy of respiration. Gas exchange | LC 2 | Hemodynamics, cardiovascular system and lymphatic circulation in birds. Mechanism of respiration 3. Features of keeping birds at home and production | | | | | |

LC 3

LC 4

General

differences)

Features of digestion in birds . Features of metabolism,

energy processes and thermoregulation in birds (species

Study of secretion processes. Physiology of the endocrine

Lecture 3

Lecture 4

Features of digestion and metabolism in birds

Physiology of excretory organs

| | đ | ١ |
|-----|----|---|
| | y | |
| | ٧. | 4 |
| | Ξ | |
| | | 1 |
| _ | Ξ | 3 |
| | Ξ | 5 |
| | 67 | 3 |
| | ě. | Ī |
| | - | ÷ |
| | a |) |
| | Ē | ١ |
| | Ξ | |
| _ | ٦, | ï |
| - 1 | |) |

| | endocrinology of birds | | glands of the bird body | | |
|-----------|---|------|---|-------------------------------|--|
| | | LC 5 | Section test 1 | | |
| | | | Section 2 | | |
| Lecture 5 | General idea of the sensory organs of birds | LC 6 | Innate and acquired behavior of birds | ¥ | 4. Instincts in birds5. Mental processes in birds |
| Lecture 6 | General physiology of the avian CNS. Brain and spinal cord. Stress, adaptation, conflict. | LC 7 | Cognitive ethology: memory, attention, communication . Social behavior, group life, territoriality, migration | Independent practical work | 6. Behavioral characteristics of companion birds, |
| | | LC 8 | Altruistic behavior. Reproductive behavior. Mating systems. Parental care of offspring | ī d | training, behavior correction |
| | | LC 9 | Evolution of behavior . Peculiarities of behavior of birds of different species . Section test 2 | | |

BASIC LITERATURE AND METHODOLOGICAL MATERIALS

Methodological support

- 1.Мазуркевич А.Й., Карповський В.І., Камбур М.Д. та ін. Фізіологія тварин; Підручник; Вид.друге/ За ред. А.Й Мазуркевича., В.І.Карповського.- Вінниця: Нова Книга, 2012—424с.
- 2. Фізіологія сільськогосподарських тварин (практикум): видання друге доопрацьоване./За ред. А.Й.Мазуркевича, В.О.Трокоза, В.І.Карпавського та інш. –К.: Центр учбової літератури,2015.- 240с.
- 3. Animal Physiology, From Genes to Organisms, Sherwood, Lauralee; Klandorf, Hillar; Yancey, 2013, Second edition/ Publisher: Cengage Learning, 896p.
- 4. Physiology practical / S.Borbély, L. Détári, T. Hajnik, K. Schlett. Department of Physiology and Neurobiology: Eötvös Loránd University, 2013. 215 p.
- 5. Чайченко Г.М. Фізіологія людини і тварин / Чайченко Г.М., Цибенко В.О., Сокур В.Д. К.: Вищи школа, 2004. 463 с.
- 6. Sturkie`s Avian Physiology (Seventh Edition), Academic press- 2022, 1457 P.- https://doi.org/10.1016/B978-0-12-819770-7.00023-2
- 7. The Cornell lab of ornithology handbook of bird biology edited by Irby J. Lovette John W. Fitzpatric Edition: Princeton University Press (3e, 2016)-733p.

- 1 . Normal physiology of animals: Test's book / **Vodopyanova L.** , Bobritska O. Kharkiv, 2021. 108 p.
- 2. Animal physiology. Test tasks for writing test papers for foreign students of the second year 6.110101 "Veterinary medicine". Yugai K.D., Bobrytska O.M., **Vodop'yanova L.A.** // Kh.: RVV KhDZVA, 2021. 52 p.
- 3. Physiology and ethology of birds. Workbook for students of the 1st and 2nd year of 211 of the first (bachelor's) and second (master's) degree of higher education 211 "Veterinary medicine" / Yugai K.D., Bobrytska O.M., Vodop'yanova L.A., Zhukova I.O. // Kh.:, 2024.

EVALUATION SYSTEM

| | SYSTEM | POINTS | ACTIVITY THAT IS ASSESSED | | | | |
|--|----------------------------|-----------|---|--|--|--|--|
| Final assessment (differential credit, exam) | 100 ECTS points (standard) | up to 100 | 40% - final testing 60% - student's current work during the semester | | | | |
| Final assessment (non-differential credit) | 100 point ECTS (standard) | up to 100 | 100% - average grade for sections | | | | |
| | | up to 30 | 30% - answers to test questions | | | | |
| Rating evaluation | 100-point total | up to 30 | 30% - the result of mastering the independent work block | | | | |
| | | up to 40 | 40% - student activity in classes (oral answers) | | | | |

NORMS OF ACADEMIC ETHICS AND CHARITY

All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements set forth in the regulation "On Academic Integrity of Participants in the Educational Process of DBTU": to demonstrate discipline, good manners, respect each other's dignity, show kindness, honesty, and responsibility.