



SYLLABUS OF THE EDUCATIONAL COMPONENT

FOREIGN (ENGLISH) LANGUAGE FOR PROFESSIONAL PURPOSES

specialty	211 Veterinary medicine	compulsory discipline	mandatory
educational programme	Veterinary medicine	faculty	Faculty of Veterinary Medicine
level of study	second (Master's)	department	Department of European Languages

LECTURER

Degtiarova Kateryna Oleksiyivna



Higher education - Ukrainian language and literature and English language

Work experience - 8 years

Indicators of professional activity on the subject of the course:

- Author and co-author of more than 15 scientific works, including scientific articles and abstracts, 5 methodological recommendations, 2 teaching aids.
- Author and co-author of more than 10 teaching and methodological recommendations and guidelines for practical classes in the courses: “Foreign (English) Language for Professional Purposes”, “Business Foreign Language”.
- Certificate of international scientific and practical advanced training during an internship at the Krakow University of Economics (Poland) on the topic “Innovative teaching methods”, 120 hours (Krakow, 2019).
- Certificate of advanced training (long-term) at H.S. Skovoroda Kharkiv National University at the Department of General Linguistics and Romance and Germanic Philology, 120 hours (Kharkiv, 2024).
- Participant in scientific and methodological conferences and symposia, including international ones.

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GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

Objective	1. to develop all standard competences, including professional language competence, which will contribute to their effective functioning in the cultural diversity of the educational professional environment; 2. obtaining a sufficient level of communicative competence, which consists of language skills formed on the basis of language, communicative and cognitive, general professional skills, including skills of translation of texts in the specialty, abstracting and annotating professional texts, as well as preparation for further independent work with language material to meet educational needs and harmonious combination of the educational process and scientific activity; 3. acquaintance of students with the role and importance of a foreign language in providing veterinary educational and professional activities.
Format	practical classes, independent work, creative work, teamwork
Scope and forms of control	7 ECTS credits (210 hours): 118 hours of practical work, 92 hours of independent work; current control (4 chapters); final control - exam.
Requirements of the teacher	timely completion of practical tasks and tasks for independent work, activity, teamwork
Terms of enrolment	in accordance with the curriculum

COMPLIANCE WITH THE EDUCATION STANDARD AND EDUCATIONAL PROGRAM

Competences	GC1. Ability to communicate in a foreign language. GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge/types of economic activity).	Programme learning outcomes	PLO 1. Know and correctly use the terminology of veterinary medicine. PLO 2. Use information from domestic and foreign sources to develop diagnostic, therapeutic and business strategies.
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STRUCTURE OF THE EDUCATIONAL COMPONENT

Chapter 1: General concepts in the field of veterinary medicine. Introduction to the discipline ‘Foreign language for professional purposes’. Famous scientists in the field of veterinary medicine. Ethology. Veterinary organisations. The profession of a veterinarian. Veterinary specialities. Cynology. Medical equipment for veterinarians.

Practical session 1	Introduction to the discipline ‘Foreign language for professional purposes’	Independent work	Chapter 1. 1. Prepare a report on a famous scientist in the field of veterinary medicine. 2. Prepare a presentation on a well-known veterinary organisation, its role and contribution to the development of veterinary medicine. 3. Preparation of a creative work on the following topics: ‘The future of the veterinary profession’; ‘The veterinary profession in Ukraine’; ‘British, American and Ukrainian schools of veterinary medicine’.
PS 2	From the history of veterinary medicine		
PS 3	Famous scientists in the field of veterinary medicine		
PS 4	Ethology		
PS 5	Veterinary organisations		
PS 6	The profession of a veterinarian		
PS 7	Cynology		
PS 8	Medical equipment for veterinarians		

Chapter 2: Types of animals. Classification of animals. Vertebrates. Mammals. Domestication of animals. Pets and farm animals. Present Simple Tense/Present Continuous Tense. Past Simple Tense/Past Continuous Tense.

Practical session 1	Classification of animals	Independent work	Chapter 2. 1. Preparation of a presentation on one of the following topics: ‘What is animal domestication and how did it affect the existence of mankind?’; ‘A brief history of animal domestication’; ‘Domestication of cats’; ‘Domestication of dogs’; ‘Domestication of cattle’; ‘Domestication of sheep and goats’; ‘Domestication of poultry’.
PS 2	Vertebrates		
PS 3	Mammals		
PS 4	Domestication of animals		
PS 5	Pets and farm animals		
PS 6	Present Simple Tense/Present Continuous Tense.		
PS 7	Past Simple Tense/Past Continuous Tense.		
Chapter 3: Companion animals. Cat, general description. Breeding and reproduction of cats. Domestic short-haired and long-haired cats. Dogs, general description. Breeding of dogs. Nutrition of cats and dogs. Breeding of horses. Breeds of horses. Equestrian sport. Future Tenses. The first and second conditionals.			
Practical session 1	The cat, a general description	Independent work	Chapter 3. 1. Prepare a report on one of the cat breeds. 2. Prepare a report on one of the breeds of dogs. 3. Prepare a report on a well-known pet food company. 4. Prepare a presentation on horse breeding in Ukraine.
PS 2	Breeding and reproduction of cats		
PS 3	Domestic short-haired and long-haired cats		
PS 4	Dogs, general description		
PS 5	Breeding dogs		
PS 6	Nutrition of cats and dogs		
PS 7	Breeding horses		
PS 8	Breeds of horses		
PS 9	Equestrian sport		
PS 10	Future Tenses. The first and second conditionals.		
Chapter 4: Anatomy of animals. Diseases of animals. General characteristics of the anatomical structure of the animal. The cell. Tissues. Organ systems. Skeleton of the animal. The digestive system. Stomach of ruminants. Blood circulation. Degrees of comparison. Modal verbs: must/have to/had to. Classification of animal diseases. Infectious diseases. Non-communicable diseases. Major health problems in cats. Major diseases in dogs. Major diseases in horses. Modal verbs: can/could/be able to/should/might/would better.			
Practical session 1	General characteristics of the anatomical structure of an animal	Independent work	Chapter 4. 1. Preparation of a presentation on one of the following topics: ‘Animal diseases caused by bacteria’; ‘Viral diseases’; ‘Zoonotic diseases’. 2. Preparation of a report on one of the following topics: ‘Non-communicable animal diseases’; ‘Animal diseases caused by environmental hazards’; ‘Animal diseases caused by poor nutrition’. 3. Prepare a report on one of the cat diseases of your choice. 4. Prepare a report on a dog disease of your choice. 5. Prepare a report on one of the diseases of horses of your choice.
PS 2	Cell		
PS 3	Tissues		
PS 4	Organ systems		
PS 5	Animal skeleton		
PS 6	The digestive system		
PS 7	Stomach of ruminants		
PS 8	Blood circulation		
PS 9	Degrees of comparison. Modal verbs:		

	must/have to/had to.		
PS 10	Classification of animal diseases		
PS 11	Infectious diseases		
PS 12	Non-communicable diseases		
PS 13	The main health problems in cats		
PS 14	Main diseases in dogs		
PS 15	Main diseases in horses		
PS 16	Modal verbs: can/could/be able to/should/might/would better		

BASIC LITERATURE AND METHODOLOGICAL MATERIALS

Literature	1. Eliseenko A.P., Degtyareva K.O., Bobrytska O.M. English for vets. Tutorial. Textbook for 1st year students of FVM (specialty 211,212) X.: 2021. - 168 p. 2. Kibenko L.M., Degtyareva K.O., Eliseenko AP, Herman LV, Zhyvolup V.I. Latin-Ukrainian-English dictionary of anatomical and clinical terminology for first-year students of the English form of study. Kharkiv, SBTU. 2022. - 115 c. 3. Silinska O.I., Degtyareva K.O., Eliseenko A.P. English for Specific Purposes: Study guide, Part I. - X.: 2018. - 86 p. 4. Silinska O.I., Degtyariova K.O., Eliseienko A.P. English for Specific Purposes: Study guide, part II - X.: 2018. - 54 p. 5. Grabovska T.O., Tepla O.M. English for Veterinarians. Student's Book: Study guide. - Rivne: Volynski oberehy, 2011. 6. The BHS Veterinary Manual British Horse Society Kenilworth Press, 2012. 7. English-language newspapers and scientific journals. 8. Raymond Murphy “Essential Grammar in use”, Cambridge University Press, 2015. 9. Focus 3. Students’ Book. Second Edition. Pearson Education. Sue Kay, Vaughan Jones, Daniel Brayshaw. 2020. 159 p. 10. Focus 3. Work Book. Second Edition. Pearson Education. Daniel Brayshaw. 2020. 176 p. 11. Focus 3. Teachers’ Book. Second Edition. Pearson Education. Patricia Relly, ArekTkasz, Anna Groozicka. 2020. 284 p. 12. Focus 4. Students’ Book. Second Edition. Pearson Education. Sue Kay, Vaughan Jones, Daniel Brayshaw. 2020. 174 p. 13. Focus 4. Work Book. Second Edition. Pearson Education. Daniel Brayshaw. 2020. 90 p. 14. Focus 4. Teachers’ Book. Second Edition. Pearson Education. ArekTkasz, BeataTrapnell. 2020. 314 p.	Methodological support	1. Eliseenko A.P., Degtyareva K.O., Bobrytska O.M. English for vets. Tutorial. Textbook for 1st year students of FVM (specialty 211,212) X.: 2021. – 168 p. 2. Kibenko L.M., Degtyareva K.O., Eliseenko AP, Herman LV, Zhyvolup V.I. Latin-Ukrainian-English dictionary of anatomical and clinical terminology for first-year students of the English form of study. Kharkiv, SBTU. 2022. – 115 c.
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GRADING SYSTEM

	SYSTEM	POINTS	ACTIVITIES BEING EVALUATED
Final assessment	100 point ECTS (standard)	to 50	50% of the average grade for the chapters
		to 50	final test
Rating of section	100 points total	to 50	answers to test questions
		to 20	oral answers in practical classes
		to 30	result of mastering the block of independent work
STANDARDS OF ACADEMIC ETHICS AND INTEGRITY			
All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements set out in the Regulation ‘On Academic Integrity of Participants in the Educational Process of SBTU’: to be disciplined, well-mannered, respect each other's dignity, show goodwill, honesty, and responsibility.			