

# Syllabus of the educational component



## LABOR LAW IN VETERINARY MEDICINE

|                     |                         |                          |                                                      |
|---------------------|-------------------------|--------------------------|------------------------------------------------------|
| speciality          | 211 veterinary medicine | Status of the discipline | obligatory discipline                                |
| educational program | veterinary medicine     | veterinary medicine      | veterinary medicine                                  |
| educational level   | Master's degree         | department               | sanitation, hygiene and forensic veterinary medicine |

### LECTURER

#### Pavlichenko Olena Volodymyrivna



**University degree - Doctor of Veterinary Medicine**

**Academic degree - Doctor of Law, 12.00.05 - Labor Law; Social Security Law, PhD in Veterinary and Biological Sciences, 16.00.06 - Animal Hygiene and Veterinary Sanitation.**

**Academic title - Professor, Head of the Department of Sanitation, Hygiene and Forensic Veterinary Medicine**

**Work experience - more than 20 years**

**Indicators of professional activity on the subject of the course:**

- author of monographs;
- co-author of utility model patents;
- co-author of thematic publications;
- participant of scientific and methodological conference..

|              |            |        |                |                |                                                                                     |
|--------------|------------|--------|----------------|----------------|-------------------------------------------------------------------------------------|
| phone number | 0500263530 | e-mail | remote support | remote support | Moodle<br><a href="http://moodle.btu.kharkiv.ua/">http://moodle.btu.kharkiv.ua/</a> |
|--------------|------------|--------|----------------|----------------|-------------------------------------------------------------------------------------|

**The following are involved in teaching the discipline:**

**Associate Professor, Candidate of Veterinary Sciences Ignatieva T.M;**

**Associate Professor, Candidate of Agricultural Sciences Kushch L.L.**

**Associate Professor, Candidate of Veterinary Sciences Petrenko A.M.**

## GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Objective</b>                                              | <b>Ensuring that students acquire and master fundamental knowledge in the field of labor law theory and labor law, as well as acquire the necessary skills in law enforcement in terms of regulating labor and related relations.</b>                                                                                                                                                                                                                                                                                                                                                  |
| <b>Format.</b>                                                | <b>lectures, seminars, independent work, individual assignments, teamwork</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Detailing learning outcomes and forms of their control</b> | <ul style="list-style-type: none"> <li>• <b>ability to analyze and choose the best regulatory documents for professional activity (GC3, GC4, GC7 , PLO5, PLO20) / individual tasks for analyzing the regulatory framework</b></li> <li>• <b>ability to use regulatory documents (GC3, GC4, GC7, GC11, PC1, PLO1, PLO5, PLO6, PLO20) / individual practical tasks</b></li> <li>• <b>implementation of environmental protection mechanisms in the development of regulatory documents and in the process of professional activity (GC3, GC6, GC8, PLO6, PLO20) / teamwork</b></li> </ul> |
| <b>Scope and form of control</b>                              | <b>3 ECTS credits (90 hours): 20 hours of lectures, 18 hours of laboratory and practical classes; current control (2 chapters); final control - differentiated credit.</b>                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Teacher requirements</b>                                   | <b>on-time completion of tasks, activity, teamwork</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Enrollment conditions</b>                                  | <b>according to the curriculum</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## COMPLEMENTS THE STANDARD OF EDUCATION AND THE EDUCATIONAL PROGRAM

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                  |                                                                                                                                                                                                                                                                                                                              |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Competence</b> | <p><b>GC3. Ability to apply knowledge in practical situations.</b></p> <p><b>GC4. Knowledge and understanding of the subject area and understanding of professional activities.</b></p> <p><b>GC6. Ability to work in a team and have interpersonal skills.</b></p> <p><b>GC7. Ability to evaluate and ensure the quality of work performed.</b></p> <p><b>GC8. The desire to preserve the environment.</b></p> <p><b>GC9. Ability to make informed decisions</b></p> <p><b>GC10. Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge / types of economic activity)</b></p> <p><b>GC11. Ability to evaluate and ensure the quality of work performed</b></p> | <b>Program learning outcomes</b> | <p><b>PLO5. Ensure the quality of work performed.</b></p> <p><b>PLO6. Influence compliance with environmental requirements.</b></p> <p><b>PLO19. To carry out educational activities among industry employees and the public.</b></p> <p><b>PLO20. Possess specialized software tools to perform professional tasks.</b></p> |
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## STRUCTURE OF THE EDUCATIONAL COMPONENT

### Chapter 1: Subject matter, sources and subjects of labor law.

|            |                                                       |                             |                                                           |                  |                                                                                                                                                       |
|------------|-------------------------------------------------------|-----------------------------|-----------------------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lecture 1. | Labor law as an independent branch of law             | Practical training 1 (PT 1) | Baseline provisions for the basic principles of labor law | Independent work | Public speaking and communication skills. Employers, their organizations and associations<br>Labor collectives. Trade unions.<br>Government agencies. |
| Lecture 2. | Sources of labor law                                  |                             |                                                           |                  |                                                                                                                                                       |
| Lecture 3. | Method, functions, principles and system of labor law | PT 2                        | Sources of labor law                                      |                  |                                                                                                                                                       |

### Chapter 2. Working conditions

|            |                                                                              |      |                                                                                                                                                              |                                                                                                                                                                                                                                                                                      |
|------------|------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lecture 4. | Resting time                                                                 | PT 3 | Types of vacations                                                                                                                                           | Preparation of multimedia presentations and reports with speeches. Material liability of the parties to an employment contract. The concept and functions, grounds and conditions of employee liability. Employer's liability to the employee. Solving individual situational tasks. |
| Lecture 5. | Remuneration.                                                                | PT 4 | The Law of Ukraine on Vacations                                                                                                                              |                                                                                                                                                                                                                                                                                      |
| Lecture 6. | Remuneration . Warranty and compensation payments.                           | PT 5 | The Law of Ukraine on Vacations<br>Section II. Annual vacation leave.                                                                                        |                                                                                                                                                                                                                                                                                      |
| Lecture 7. | Professional development of employees                                        | PT 6 | The Law of Ukraine on Vacations<br>Section III. Additional vacations.                                                                                        |                                                                                                                                                                                                                                                                                      |
| Lecture 8. | Peculiarities of legal regulation of labor of certain categories of persons. | PT 7 | The Law of Ukraine on Labor<br>Remuneration.                                                                                                                 |                                                                                                                                                                                                                                                                                      |
| Lecture 9. | Work discipline                                                              | PT 8 | The Law of Ukraine on<br>Remuneration of Labor.<br>Contractual regulation of labor remuneration<br>Employees' rights to remuneration<br>and their protection |                                                                                                                                                                                                                                                                                      |
|            |                                                                              | PT 9 |                                                                                                                                                              |                                                                                                                                                                                                                                                                                      |

## KEY LITERATURE

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literature | <ol style="list-style-type: none"> <li>Labor Law of Ukraine: textbook / edited by S. M. Prylypko, O. M. Yaroshenko - Kharkiv: FINN, 2009. 728 p.</li> <li>Fundamentals of Labor Law of Ukraine [Text]: a course of lectures / edited by P.D. Pylypenko - 4th ed: Magnolia 2006, 2008 - 276 p.</li> <li>Labor Law of Ukraine [Text]: textbook / edited by N.B. Bolotina, G.I. Chanysheva. 2nd ed.</li> <li>Prokopenko V. I. Labor Law of Ukraine: a textbook for law students of higher educational institutions - 3rd edition, revised and supplemented - Kharkiv: Consul, 2002. - 528 p.</li> </ol> | <ol style="list-style-type: none"> <li>Slide presentations.</li> <li>Folders with illustrative and demonstration material</li> <li>Pavlichenko O.V. Subjects of labor law. Kharkiv, 2021, p.24</li> <li>Pavlichenko O.V. The concept and features of an employment contract. Kharkiv, 2021, p. 26.</li> <li>Pavlichenko O.V. Pavlichenko O.V. Liability of the parties to an employment contract. Kharkiv, 2021, p.36</li> <li>Pavlichenko O.V. Thesaurus of Labor Law. Kharkiv, 2021, p 44.</li> </ol> |
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| EVALUATION SYSTEM                                                                                                                                                                                                                                                                                                                                               |                            |           |                                                              |
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| SYSTEM                                                                                                                                                                                                                                                                                                                                                          |                            | POINTS    | ACTIVITY THAT IS ASSESSED                                    |
| Final assessment (different credit, exam)Final evaluation                                                                                                                                                                                                                                                                                                       | 100 ECTS points (standard) | up to 100 | 40 % - Final testing                                         |
|                                                                                                                                                                                                                                                                                                                                                                 |                            |           | 60 % - student's current work during the semester            |
| Final assessment (non-differential credit)                                                                                                                                                                                                                                                                                                                      | 100 points ECTS (standard) | up to 100 | 100 % - average grade for sections                           |
| Rating of section                                                                                                                                                                                                                                                                                                                                               | 100 points total           | up to 30  | 30 % - answers to test questions                             |
|                                                                                                                                                                                                                                                                                                                                                                 |                            | up to 30  | 30 % - the result of mastering the block of independent work |
|                                                                                                                                                                                                                                                                                                                                                                 |                            | up to 40  | 40 % - student activity in class (oral answers)              |
| NORMS OF ACADEMIC ETHICS AND INTEGRITY                                                                                                                                                                                                                                                                                                                          |                            |           |                                                              |
| All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements stipulated in the regulation "On Academic Integrity of Participants in the Educational Process of SBTU": to demonstrate discipline, good manners, respect each other's dignity, show kindness, honesty, and responsibility. |                            |           |                                                              |