

SILABUS EDUCATIONAL COMPONENT



MODERN BREEDS OF DOGS AND CATS AND METHODS OF THEIR SELECTION

specialty	211 - Veterinary medicine	compulsory nature of the discipline	
educational program	veterinary medicine	faculty	veterinary medicine
educational level	Not limited	department	Veterinary surgery and reproductive medicine

TEACHER

Zaika Petro Oleksandrovych



- Scientific degree: Candidate of Veterinary Sciences, specialty 16.00.04 - Veterinary Pharmacology and Toxicology
- Academic rank - associate professor
- He has 23 years of experience.

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GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT (DISCIPLINE)

Objective.	studying the history of domestication and domestic and service use of dogs and cats; mastering the achievements in the genetic breeding of specialized breeds of dogs and cats, the peculiarities of their anatomy, physiology, methods of keeping, exploitation and feeding; knowing the causes of non-contagious and contagious diseases of small animals.
Format.	lectures, practical classes, independent work, individual assignments.
Detailing learning outcomes and forms of their control	- ability to understand and find out the characteristics of dog and cat breeds, study the history of the origin, formation and further development of small domestic animals (cats and dogs). (SC1)/ individual practical classes - ability to gain an understanding of the use of dog breeds in service and hunting, study of companion dog breeds (GC1, GC2, SC3) / individual practical training - ability to use criteria for the external characteristics of dogs and cats, as well as the susceptibility of breeds to various diseases depending on the breed, age and sex of animals ((GC1, GC2, SC3, PLO1, PLO11) / individual practical training
Scope and forms of control	3 ECTS credits (90 hours): 12 hours of lectures, 18 hours of laboratory and practical classes; 60 hours of independent study, control (2 tests); final control - differentiated credit.
Teacher requirements	timely completion of tasks, activity, teamwork
Terms of enrollment	"free enrollment"

COMPLEMENTS THE EDUCATION STANDARD AND EDUCATIONAL PROGRAM

Competencies	GC1. Ability to think abstractly, analyze and synthesize. GC2. Ability to apply knowledge in practical situations. SC1. Ability to identify the peculiarities of the structure and functioning of cells, tissues, organs, their systems and apparatus of the body of animals of different classes and species - mammals, birds, insects (bees), fish and other vertebrates.	Program learning outcomes	1. PLO3. Determine the features of functioning, pathomorphological changes in organs and systems of the body in different physiological states of the animal. 2. PLO11. Summarize and analyze information on the effectiveness of veterinary specialists of different subordination.
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STRUCTURE OF THE EDUCATIONAL COMPONENT

Module 1: Breeds, external features of dog breeds

Lecture 1.	Service dog breeds.	LPC 1	Breeds of dogs and cats	Independent work	Characteristics and standards of service dog breeds. History of origin. Constitutional and exterior features Characteristics and standards of hunting dog breeds History origin. Constitutional and external features Characteristics and standards of
Lecture 2.	Hunting dog breeds.				
Lecture 3.	Companion dogs (decorative dog breeds)	LPC 2	Classification of rocks.		
		LPC 3	Breed standards.		
		LPC 4	Articles of the torso.		

					decorative dog breeds (companion dogs). History of origin. Constitutional and external features
Module 2. Breeds, exterior features of cat breeds. Methods of breeding dogs and cats					
Lecture 4.	Longhair and semi-longhair cat breeds.	LPC 5	The rough and its peculiarities in small animals	Independent work	Characteristics and standards of longhair and semi-longhair cat breeds. History of origin. Constitutional and external features Characteristics and standards of short-haired cat breeds. History of origin. Constitutional and features. Characteristics and standards of Siamese cat breeds. History of its emergence. Constitutional exterior features Characteristics and standards of Oriental Shorthair breeds cats. History of the breed. Constitutional and features. Features of management for breeding fur-bearing animals and rabbits. Breeding in breeding cats.
		LPC 6	The rough and its features in small animals		
Lecture 5.	Short-haired cat breeds.	LPC 7	Articles of limbs		
Lecture 6.	Siamese and Oriental Shorthair cat breeds.	LPC 8	Types of constitutions		
		LPC 9	Selection and breeding work		

BASIC LITERATURE AND METHODOLOGICAL MATERIALS

Literature	1. Anatomy of the cat : a textbook / Rudyk S.K., Kot T.F. ; edited by Doctor of Veterinary Sciences, Professor S.K. Rudyk. - 1st ed. - Zhytomyr: Polissya, 2011. 103 p. 2. All about dog breeds. Atlas-reference book. SECO Publishing House.-2017.- 120 p.	Methodological support	1. Sarbash D.V., Kantemir OV., Slyusarenko D.V., Tsymerman Situational tasks. Methodical recommendations for students of the Faculty of 2. Sarbash DV, Zimerman OO, Zaika PA Methodical instructions for performing independent work for students of the Faculty of Veterinary Medicine Kh. KhDZVA 2023 - 34s of medicine Kh. - KhZVI. - 2023. - 108 p. 3. Workbook for independent work of students of the 1st (1 semester) course of the Faculty of Veterinary Medicine in the course "Diseases of small animals." -Kh.-2023.-21
	3. Bondarenko. Hunting cynology. Textbook / V.D. Bondarenko, V.G. Mazepa, P.B. Hoetsky -Lviv, Afisha, 2002. -160 c.		
	4. Bukatevych, Y.V. Hunting dog breeding / Y.V. Bukatevych. -2nd ed.		
	5. Training of Service Dogs // Customs Encyclopedia: in 2 volumes / I Berezhniuk .(ed.) and others - Khm.		

EVALUATION SYSTEM			
	SYSTEM	POINTS	ACTIVITY THAT IS ASSESSED
Final assessment (different credit, exam)Final evaluation	100 ECTS points (standard)	up to 100	40 % - Final testing
			60 % - student's current work during the semester
Final assessment (non-differential credit)	100 points ECTS (standard)	up to 100	100 % - average grade for sections
Rating of section	100 points total	up to 30	30 % - answers to test questions
		up to 30	30 % - the result of mastering the block of independent work
		up to 40	40 % - student activity in class (oral answers)

NORMS OF ACADEMIC ETHICS AND INTEGRITY	
All participants in the educational process (including students) must adhere to the code of academic integrity and the requirements stipulated in the regulation "On Academic Integrity of Participants in the Educational Process of SBTU": to demonstrate discipline, good manners, respect each other's dignity, show kindness, honesty, and responsibility.	